



Fall 2020 Individual Report FAS-ECON 1126-Quantitative Methods in Economics 001 Alice Wu

Project Title: **2020 Fall Harvard FAS Course Evaluation**

Course Audience: **50**
Responses Received: **47**
Response Ratio: **94%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

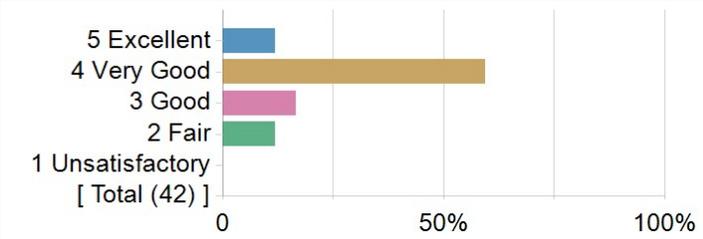
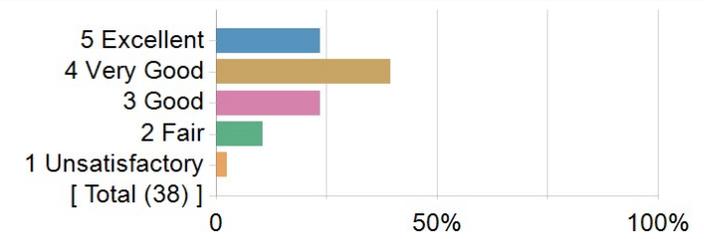
Creation Date: **Wednesday, January 27, 2021**

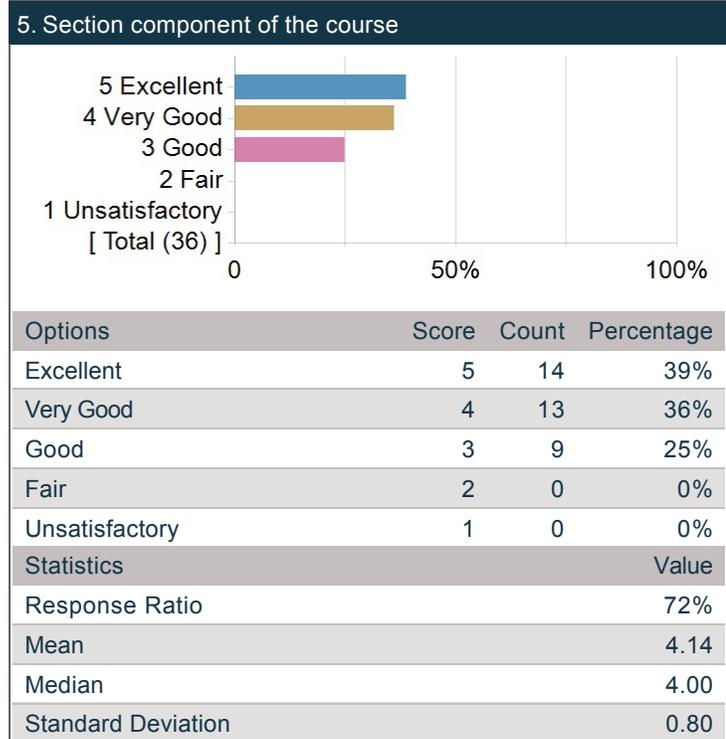
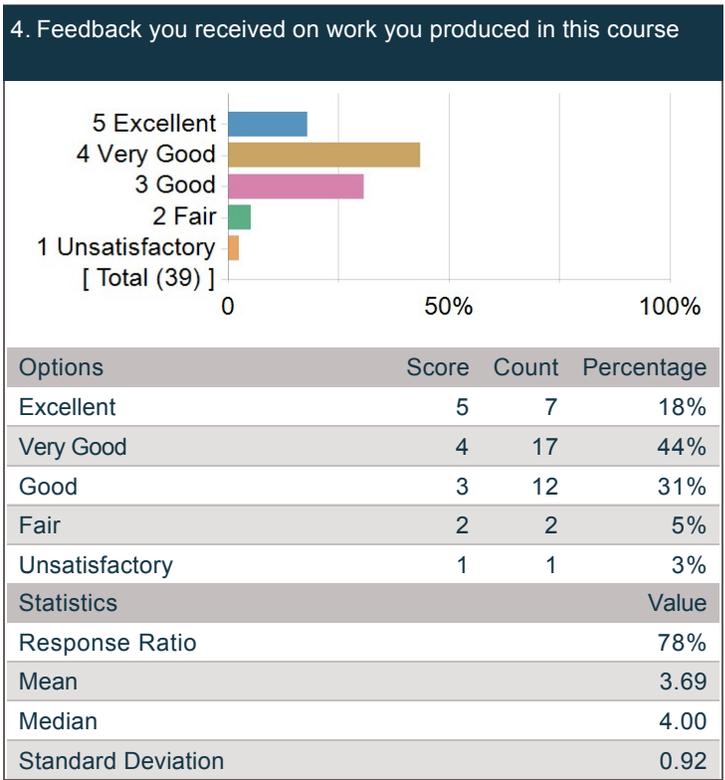
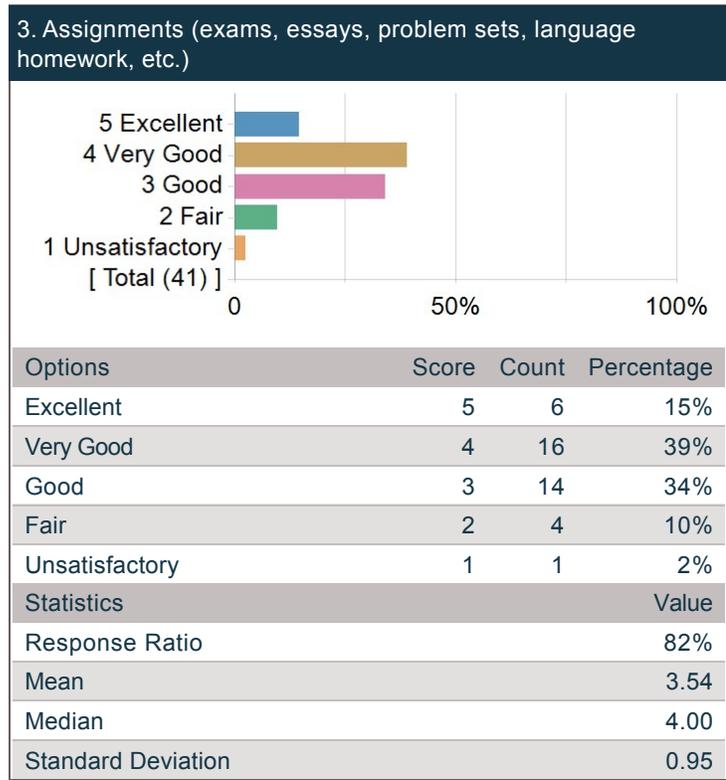
General Course Questions

Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	42	12%	60%	17%	12%	0%	3.71	4.14	4.31
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	38	24%	39%	24%	11%	3%	3.71	4.13	4.27
Assignments (exams, essays, problem sets, language homework, etc.)	41	15%	39%	34%	10%	2%	3.54	3.94	4.15
Feedback you received on work you produced in this course	39	18%	44%	31%	5%	3%	3.69	3.89	4.14
Section component of the course	36	39%	36%	25%	0%	0%	4.14	3.98	4.20

Course

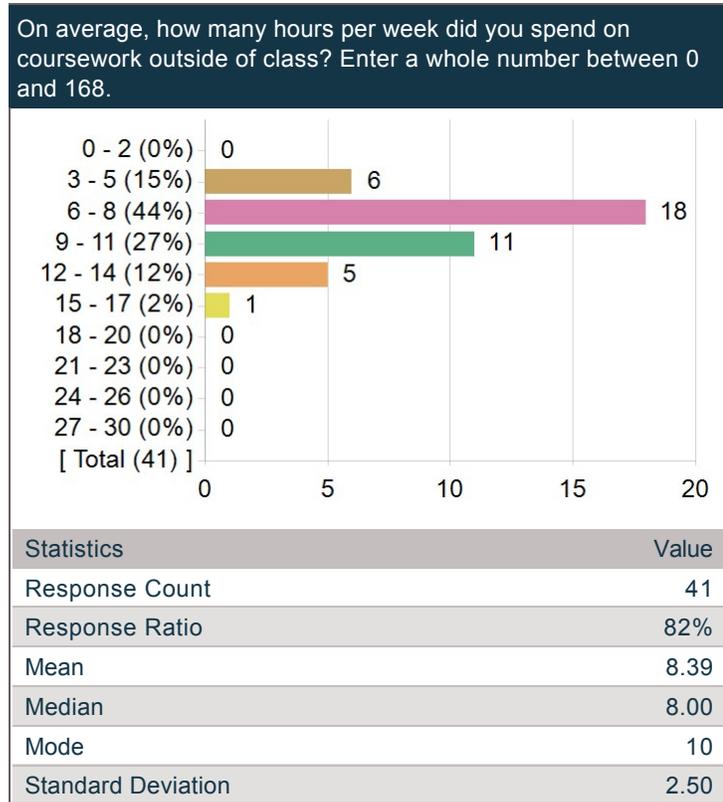
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	5	12%	Excellent	5	9	24%
Very Good	4	25	60%	Very Good	4	15	39%
Good	3	7	17%	Good	3	9	24%
Fair	2	5	12%	Fair	2	4	11%
Unsatisfactory	1	0	0%	Unsatisfactory	1	1	3%
Statistics			Value	Statistics			Value
Response Ratio			84%	Response Ratio			76%
Mean			3.71	Mean			3.71
Median			4.00	Median			4.00
Standard Deviation			0.83	Standard Deviation			1.04



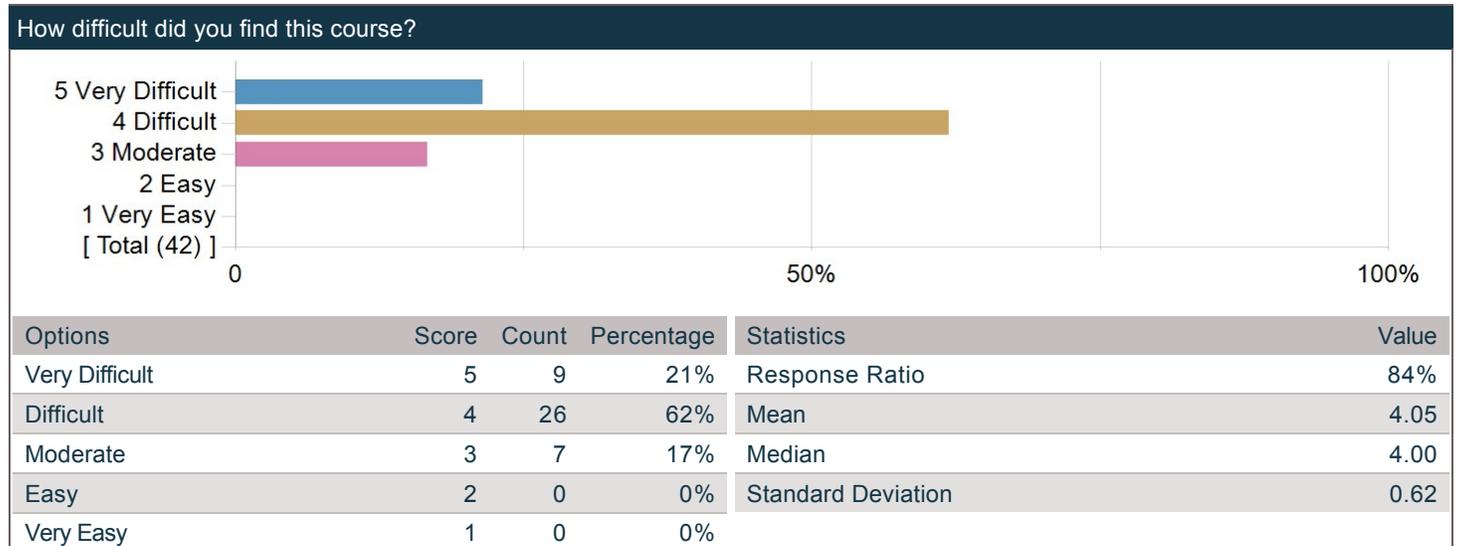
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?

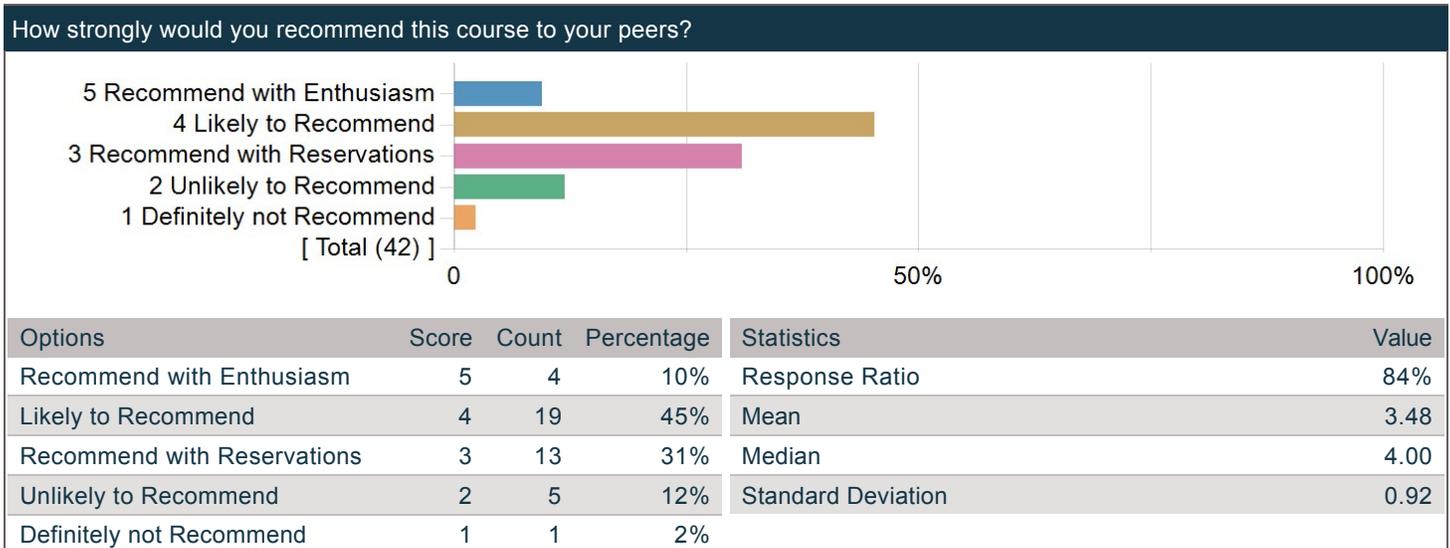


What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	6
Concentration or Department Requirement	37
Secondary Field or Language Citation Requirement	1
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

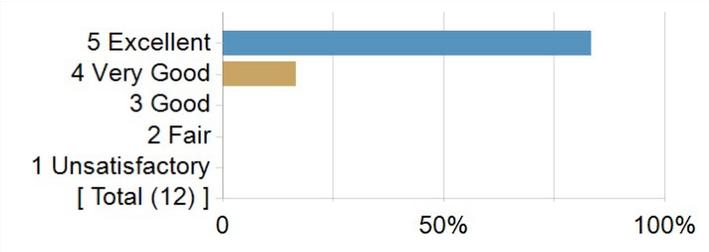
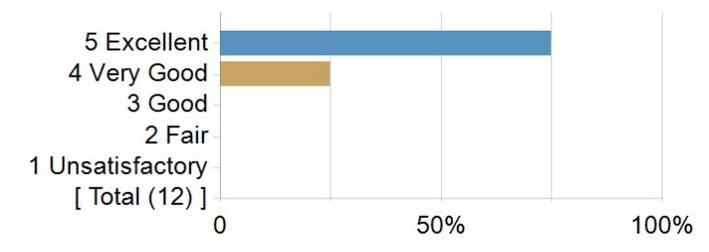
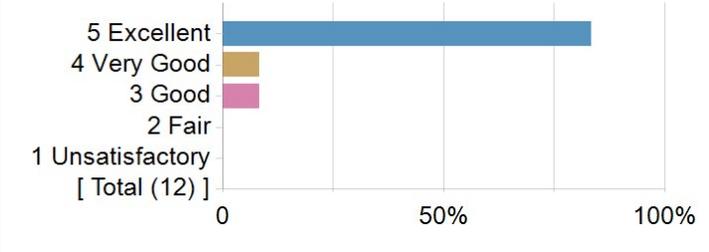
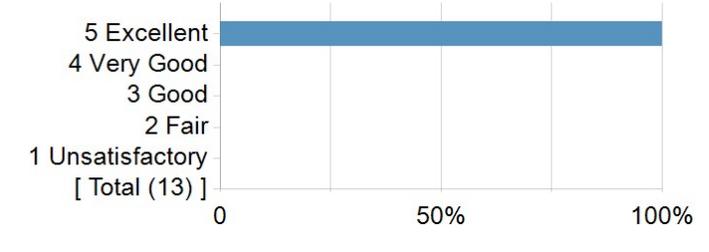


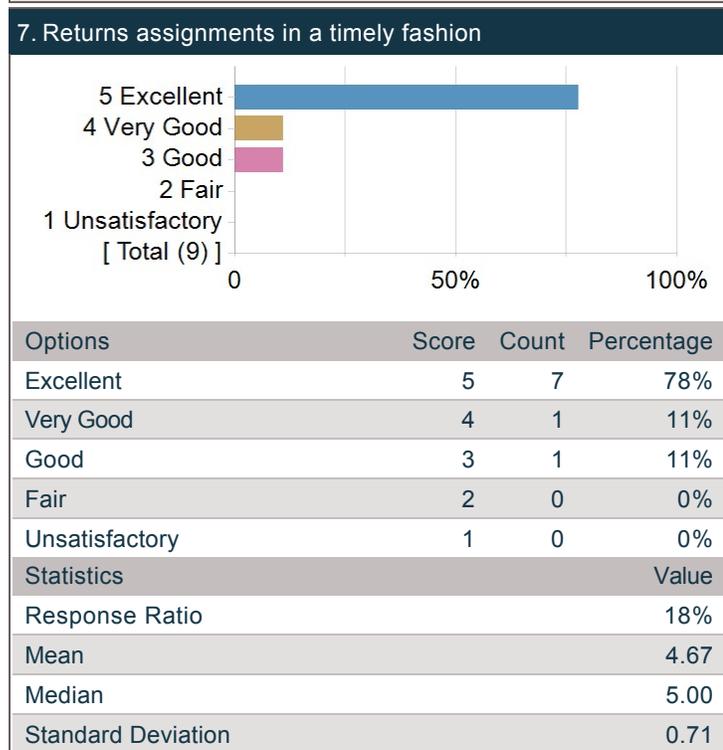
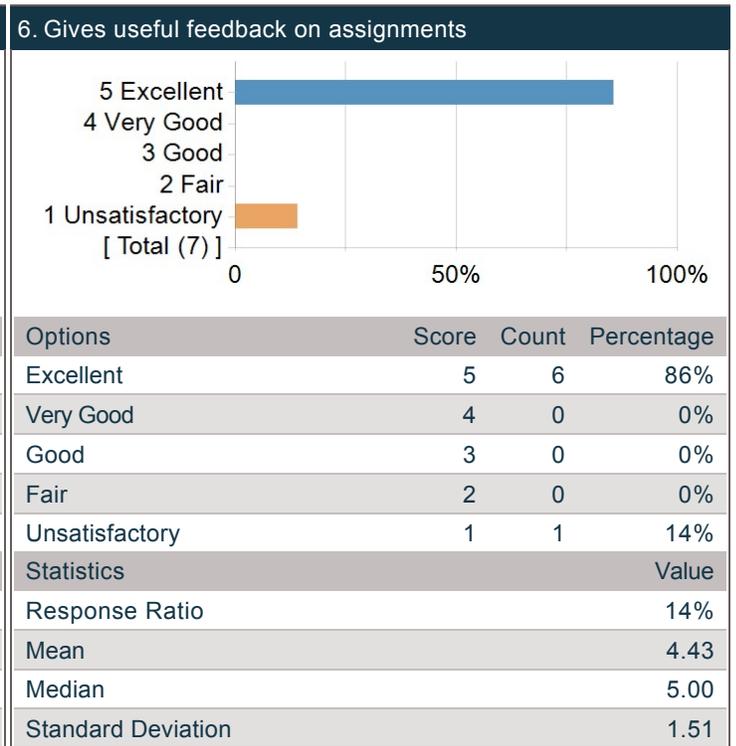
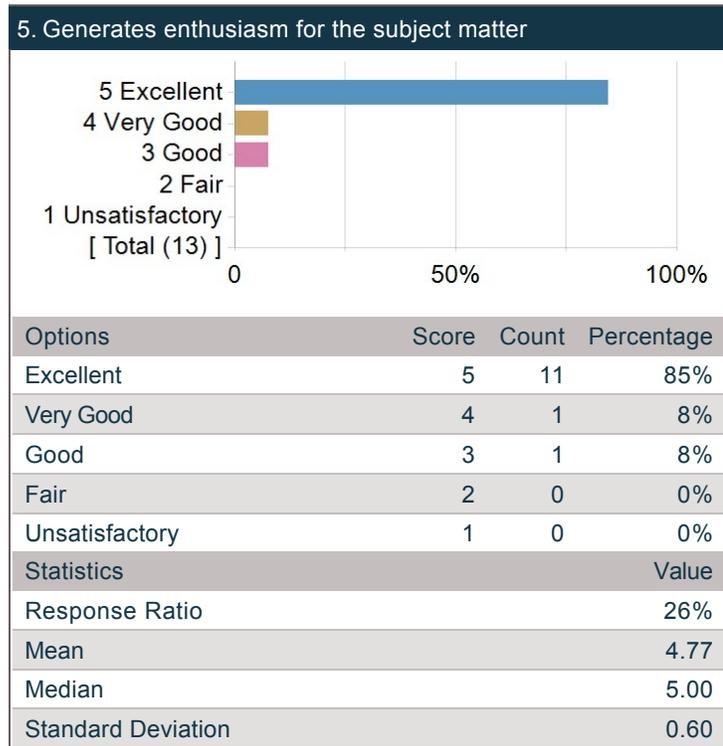
Evaluation of Section Leaders

Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	12	83%	17%	0%	0%	0%	4.83	4.51	4.60
Gives effective lectures or presentations, if applicable	12	75%	25%	0%	0%	0%	4.75	4.39	4.52
Facilitates discussion and encourages participation	12	83%	8%	8%	0%	0%	4.75	4.36	4.52
Is accessible outside of class (including after class, office hours, e-mail, etc.)	13	100%	0%	0%	0%	0%	5.00	4.58	4.65
Generates enthusiasm for the subject matter	13	85%	8%	8%	0%	0%	4.77	4.30	4.49
Gives useful feedback on assignments	7	86%	0%	0%	0%	14%	4.43	4.38	4.52
Returns assignments in a timely fashion	9	78%	11%	11%	0%	0%	4.67	4.36	4.47

Section Leader

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	10	83%	Excellent	5	9	75%
Very Good	4	2	17%	Very Good	4	3	25%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics	Value			Statistics	Value		
Response Ratio	24%			Response Ratio	24%		
Mean	4.83			Mean	4.75		
Median	5.00			Median	5.00		
Standard Deviation	0.39			Standard Deviation	0.45		
3. Facilitates discussion and encourages participation				4. Is accessible outside of class (including after class, office hours, e-mail, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	10	83%	Excellent	5	13	100%
Very Good	4	1	8%	Very Good	4	0	0%
Good	3	1	8%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics	Value			Statistics	Value		
Response Ratio	24%			Response Ratio	26%		
Mean	4.75			Mean	5.00		
Median	5.00			Median	5.00		
Standard Deviation	0.62			Standard Deviation	0.00		



Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Alice was simply amazing. So knowledgeable about the material, so devoted to her students and so kind. Couldn't have asked for a better section leader.
Alice was definitely really committed to helping us understand the material and obviously spent a lot of time creating section material that would be helpful references for us as we tackled psets and studied for exams. She was always extremely prepared and very knowledgeable when it came to answering questions and providing intuition for some math result.
Alice is the best! She has a great understanding of what's happening in lecture, so during section she really goes into the mechanics so that we have a clearer idea of the math at play.
Very clearly knows the material super well, always willing to take questions, very helpful and considerate of students.
Alice is the best – total life-saver!! I don't know how i would've survived this class without her.
I went to Alice's section a couple of times, and it was an amazing experience. Alice is a wonderful TF, and her explanations on key course concepts helped me solidify my learning.
Amazing
Alice's Slides is a life-saver.
very enthusiastic, accessible, helpful and nice TF. always very helpful to answer questions about problem sets or course material during office hours or over email.
Genius and amazing TF!